

Autumn 2016

Number of pupils and Early years Pupil Premium (EYPP) received		
Total number of pupils on role	38	
Total number of pupils eligible for EYPP	9	
Amount of EYPP received per pupil per term	£111.30	
Total amount of EYPP received (Autumn term)	£333.90	
Objectives of spending EYPP		
<ul style="list-style-type: none"> • The gap between EYPP and non EYPP pupils closes in all 7 areas of learning. • EYPP pupils are on track to gain a Good Level of Development (GLD) at the end of EYFS. • For all pupils to make at least 4 steps progress in all 17 areas of learning during the nursery year 2016-2017. 		
Rationale for the EYPP spend was considered after the initial baseline assessments were carried out and focussed this term on the 3 prime areas.		
Record of EYPP spending per item/activity (Autumn 2016)		
Item/Activity	Objective	Outcome
To purchase the Wellcomm toolkit and for teachers to assess all children with S&L below age expectation.	<p>To ascertain the children needing the intervention and the stage which they need to complete.</p> <p>To increase children's listening skills and focused attention.</p> <p>To increase the vocabulary that children are able to use to name and describe.</p>	<p>All children assessed and groups created ready for intervention to start in January 2017.</p> <p>Wellcomm toolkit purchased and teachers have worked through the kit to know how to complete the intervention.</p> <p>Resources collect/made.</p>
<p>2hrs for teacher to plan tools sessions.</p> <p>3 x 2 hour sessions of tools development (supporting gross and fine motor skills)</p>	<p>To improve finger strength and develop gross motor skills within physical development.</p> <p>To improve language and listening skills including asking and answering questions and learning to formulate sentences. (working with children from 2 other nurseries)</p>	<p>All children who took part in this intervention made good progress with FSM children making 1.77 points progress in Moving and handling compared to Non-FSM children who made 1.38 points progress.</p>