



ASHGATE NURSERY SCHOOL Promoting Fundamental British Values

The fundamental British values of democracy, rule of law, individual liberty, mutual respect and tolerance for those with different faiths and beliefs are implicitly embedded in the EYFS personal social and emotional development area of learning.

In our practice we promote these values through:

Democracy and making decisions together is promoted through the EYFS aspect of making relationships. We offer many collaborative activities such as large group creative activities, large block play, and imaginative play. This is where children listen to one another's ideas, negotiate, take turns and share. Adults support this by modelling how to reflect on the thoughts and ideas children express and by asking children what they think. We encourage children to ask questions and develop enquiry in their play. We play games that actively promote turn taking.

In group times children are actively encouraged to listen to one another and to take turns to speak, sometimes using a prop for the speaker to hold. Sometimes at group time decisions are made as a group for example deciding which song to sing.

Upholding the rule of law and understanding rules is promoted through the EYFS aspect of managing feelings and behaviour. We have our nursery 'golden rules' that everyone knows and follows and children will promote themselves. These are supported by visual cues for 'good listening, good looking and good sitting' in group times. We agree any rules when we start a new activity, for example when sand timers are used with wheeled toys. Adults spend time talking about the consequences of children's actions for example when a child hurts someone else. Stories are also used effectively to talk about right and wrong.

Individual liberty is part of the EYFS aspect of self-confidence and self-awareness. Children are supported to develop a positive sense of themselves and are rewarded for both effort and achievement. 'Wow moments' are shared with parents. At review time at the end of sessions children are encouraged to share with the group what they have done and learnt today. Children are encouraged to be independent in their choices of activities and resources and then take responsibility for the resources at tidy up time.

Mutual respect and tolerance is promoted through both the EYFS aspects of making relationships and the Understanding the World area of learning.

We promote an awareness and tolerance of other cultures through stories, factual books, and looking at resources from other cultures. We celebrate festivals from a range of cultures. We make sure our books challenge stereotypes in gender and race.

Staff explicitly encourage and explain the importance of sharing and respecting others opinions and act as role models in this.

We have regular visits to and from the Royal School for the Deaf so children develop awareness and understanding of disabilities.